

SCHOOL..... TEACHER'S NAME.....

TSC NO.....

GRADE 9 RATIONALIZED CRE SCHEME OF WORK TERM 2

W K	LS N	STRAND	SUB- STRAND	LESSON LEARNING OUTCOME	LEARNING EXPERIENCES	KEY INQUIRY QUESTION	LEARNING RESOURCES	ASSESSMENT	REFL
1	OPENER ASSESSMENT								
2	1	The Life and Ministry of Jesus Christ.	Nicodemus' Encounter with Jesus Christ.	By the end of the lesson, the learner should be able to: a) Read John 3:5-7 from the Bible. b) Deduce lessons learnt from John 3:5-7 and its relevance in the life of a Christian. c) Apply the lessons learnt from the biblical text.	In groups or pairs, learners are guided to: read and John 3:5-7. identify and write down lessons learnt on PowerPoint slides for presentation in class. discuss the lessons learnt from John 3:5-7. individually ,read John 3:16 and write a reflection journal on how they apply it in their lives	What lessons do we learn from John 3:5-7 and John 3:16?	MTP CRE pg 81-84 HUMMING BIRD pg 70-74 Good News Bible or RSV . Digital resources.	Oral discussion. Reading. Oral presentation. Journals. Assessment rubrics. Checklists.	

	2	The Life and Ministry of Jesus Christ.	Jesus' Ministry in Jerusalem.	By the end of the lesson, the learner should be able to: a) Elaborate Jesus Christ's triumphant entry into Jerusalem according to Luke 19:28-40. b) Use digital devices to search and watch a video clip on Jesus Christ's triumphant entry to Jerusalem. c) Acknowledge Jesus Christ's triumphant entry into Jerusalem.	In groups or pairs, learners are guided to; share experiences on what happens on palm Sunday as practiced by some churches. collaborate in reading Luke 19:28-40 in turns and note down the key points in books or digital resources for presentation. describe Jesus Christ's triumphant entry into Jerusalem. use digital devices to search and watch a video clip on Jesus Christ's triumphant entry to Jerusalem.	What is the meaning of triumphant? How are leaders welcomed or received in your school or community?	MTP CRE pg 92-94 HUMMING BIRD pg 75-76 Good News Bible. Pictures. Digital resources. Video clip on Jesus' triumphant entry to Jerusalem.	Oral discussion. Oral questions. Written tests. Assessment rubrics.	
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	3	The Life and Ministry of Jesus Christ.	Jesus' Ministry in Jerusalem.	By the end of the lesson, the learner should be able to: a) State the significance of Jesus Christ's triumphant entry into Jerusalem. b) Search online or on print media for the importance of Jesus Christ's triumphant entry into Jerusalem. c) Acknowledge the importance of Jesus' triumphant entry to Jerusalem.	In groups or pairs, learners are guided to: brainstorm on the importance of Jesus Christ's triumphant entry to Jerusalem. use digital or print resources to find out the significance of Jesus' triumphant entry to Jerusalem. discuss the importance of Jesus' triumphant entry to Jerusalem and share in class. read Luke 19:38, and compose a song related to the verse.	What was the significance of Jesus Christ's triumphant entry to Jerusalem?	. Digital resources. MTP CRE pg 95 songs.	Oral discussion. Assessment rubrics. Checklists. Oral presentation. Written tests.	
	4	The Life and	Jesus' Ministry	By the end of the lesson, the learner	In groups or pairs, learners are	How is the church premise	MTP CRE pg	Oral	

		Ministry of Jesus Christ.	in Jerusalem.	should be able to: a) Identify ways in which the church premise is misused today. b) Use digital or print resources to search on ways in which the church premise is misused today. c) Acknowledge the ways in which the church premise is misused today.	guided to; brainstorm on ways the church premise is misused today. search for information on ways in which the church premise is misused today from the internet or textbook. discuss the ways in which the church premise is misused today and present in class.	misused today?	95-97 HUMMING BIRD pg 77 Digital resources.	questions. Written tests. Checklists. Oral discussion. Assessment rubrics.	
3	1	The Life and Ministry of Jesus Christ.	Jesus' Ministry in Jerusalem.	By the end of the lesson, the learner should be able to: a) Outline the events on Jesus'	In groups or pairs, learners are guided to: read Luke 19:45-48 on Jesus Christ's cleansing of the temple.	Why did Jesus cleanse the temple?	MTP CRE pg 98 HUMMING BIRD pg 77-78 Good News	Role play. Assessment rubrics. Checklists. Oral	

				cleansing of the temple according to Luke 19:45-48. b) Illustrate Jesus Christ's cleansing of the temple. c) Appreciate Jesus Christ's cleansing of the temple.	identify the key events and summarize the points in books. discuss Jesus Christ's cleansing of the temple and present in class. role play Jesus Christ's cleansing of the temple.		Bible. Revised Standard Bible.	discussion. Written tests.	
	2	The Life and Ministry of Jesus Christ.	Jesus' Ministry in Jerusalem.	By the end of the lesson, the learner should be able to: a) Outline lessons learnt from cleansing of the temple according to Luke 19:45-48. b) Prepare PowerPoint presentation	In groups or pairs, learners are guided to; identify the lessons learnt from the cleansing of the temple according from Luke 19:45-48. discuss the lessons learnt from the cleansing of the temple. summarize their points in books and on	What lessons do you learn from the cleansing of the temple?	Good News Bible. MTP CRE pg 98 HUMMING BIRD pg 79 Digital devices . PowerPoint presentation.	Oral questions. Portfolios. Written tests. Oral discussion. Assessment rubrics.	

				showing the lessons learnt from cleansing of the temple. c) Appreciate the lessons learnt from the cleansing of the temple.	PowerPoint presentation for presenting in class.				
	3	The Life and Ministry of Jesus Christ.	Jesus' Ministry in Jerusalem.	By the end of the lesson, the learner should be able to: a) Identify the issues that led to conflicts between Jesus and the Jewish leaders according to Luke 20:1-8 and 20-39. b) Describe Jesus Christ Christ's conflict with	In groups or pairs, learners are guided to; read Luke 20:1-8 and 20-39 in turns. identify the issues that led to conflicts between Jesus and Jewish leaders. analyse the conflicts between Jesus and the Jewish leaders. write their findings in exercise books and share with peers.	Why was Jesus opposed by the Jewish leaders?	Good News Bible. MTP CRE pg 99-103 HUMMING BIRD pg 80	Oral discussion. Checklists. Assessment rubrics. Oral questions. Written tests.	

				the Jewish leaders. c) Acknowledge the conflicts Jesus had with the Jewish leaders.					
	4	The Life and Ministry of Jesus Christ.	Jesus' Ministry in Jerusalem.	By the end of the lesson, the learner should be able to: a) Outline the lessons learnt from the conflict between Jesus Christ and the Jewish leaders. b) Prepare PowerPoint presentation on the lessons learnt from the conflict between	In groups or pairs, learners are guided to: brainstorm and present on the lessons learnt from the conflict between Jesus and the Jewish leaders. identify and discuss the lessons learnt from the conflict between Jesus and the Jewish leaders use digital devices to prepare PowerPoint presentations on the lessons learnt from the conflict between Jesus Christ and the Jewish leaders and then share	What lessons do you learn from the conflicts between Jesus and the Jewish leaders?	MTP CRE pg 104 HUMMING BIRD pg 81-82 Digital resources.	Oral discussion. Portfolios. Written tests. Oral questions. Assessment rubrics. Checklists.	

				Jesus and the Jewish leaders. c) Acknowledge the lessons learnt from the conflict between Jesus and the Jewish leaders.	with peers.				
4	1	The Life and Ministry of Jesus Christ.	Jesus' Ministry in Jerusalem.	By the end of the lesson, the learner should be able to: a) Identify the ways of resolving conflicts at home, school and in the community. b) Illustrate the different ways of resolving conflicts at home, school and	In groups or pairs, learners are guided to: share experiences about situations of conflict he/she found him/herself in at home, school or in community and how he/she resolved the conflict. list some of the causes of conflicts at home, school and in the community. identify and discuss the different ways of resolving conflicts at	What are the conflicts at home, school or in community? Which ways do we use to resolve conflicts?	MTP CRE pg 104-105 HUMMING BIRD pg 82 Digital resources.	Illustration. Peer Assessment. Role play. Written tests. Checklists. Assessment rubrics.	

				the community. c) Desire to avoid conflicts at home, school and in the community.	home, school and in community. role play some of the ways of resolving conflicts.				
	2	The Life and Ministry of Jesus Christ.	Jesus' Passion, Death and Resurrection.	By the end of the lesson, the learner should be able to: a) Identify the names referring to the Lord's supper. b) Use digital or print resources to search for information on the significance of the lord's supper to christians today. c) Appreciate	In groups or pairs, learners are guided to: explain the meaning of lord's supper. identify the names that means same as lord's supper. share experiences of how they celebrate the lord's supper in their churches. search for information on significance of the Lord's supper to christians today. identify and discuss the	What is the significance of the Lord's supper to christians?	MTP CRE pg 107-109 HUMMING BIRD pg 83-84 Flashcards.	Oral questions. Assessment rubrics. Checklists. Written tests. Oral discussion.	

				the different ways in which the lord's supper is celebrated in the modern churches.	significance of the Lord's supper to Christians today.				
	3	The Life and Ministry of Jesus Christ.	Jesus' Passion, Death and Resurrection.	By the end of the lesson, the learner should be able to: a) Outline the events that took place during the Lord's supper according to Luke 22:7-20 . b) Describe the Lord's supper according to Luke 22:7-20. c) Appreciate	In groups or pairs, learners are guided to: read Luke 22:7-20 in turns. outline and discuss the events that took place during the lord's supper. use digital devices to search and watch a clip on the lord's supper.	What happened during the the lord's supper?	Good News Bible. Digital resources. MTP CRE pg 110 HUMMING BIRD pg 84-85 Video clip.	Assessment rubrics. Checklists. Written tests. Oral discussion.	

				the Lord's supper.					
	4	The Life and Ministry of Jesus Christ.	Jesus' Passion, Death, and Resurrection	By the end of the lesson, the learner should be able to: a) Describe the events that took place at the Mount of Olives. b) Use digital devices to search and watch a video on the events that took place at the Mount of Olives. c) Acknowledge the events that took place at Mount of Olives.	In groups or pairs, learners are guided to: read Luke 22:39-53 in turns. outline and discuss the events that took place at the Mount of Olives. summarize their points in books and present in class. use digital devices to search and watch a video on the events that took place at Mount of Olives.	What had Jesus Christ gone to do at Mount of Olives?	MTP CRE pg 111-112 HUMMING BIRD pg 86-87 Digital devices. Video clips. Good News Bible.	Oral discussion. Checklists. Assessment rubrics. Written tests. Oral questions.	
5	1	The Life and Ministry of	Jesus' Passion, Death and Resurrection.	By the end of the lesson, the learner should be able to;	In groups or pairs, learners are guided to: explain the term	Why do people betray their friends or	MTP CRE pg 112 HUMMING	Assessment rubrics.	

		Jesus Christ.		a) Identify ways in which close friends and relatives betray us. b) Discuss the lessons learnt from betrayal by close friends or relatives. c) Acknowledge the different acts of betrayal by close people, friends or relatives.	betrayal. identify and share experiences when he/she was betrayed by close friends or relatives. discuss and share lessons learnt from the betrayal by friends or close relatives. list ways or acts of betrayal by close friends and relatives.	people close to them?	BIRD pg 87-88 Posters/Flashcards.	Checklists. Oral presentation. Oral discussion. Written tests.	
	2	The Life and Ministry of Jesus Christ.	Jesus' Passion, Death and Resurrection.	By the end of the lesson, the learner should be able to: a) Describe how Peter denied Jesus Christ according to	In groups or pairs, learners are guided to: read Luke 22:54-62 in turns. discuss how Peter denied Jesus Christ.	Why did Peter deny Jesus Christ?	MTP CRE pg 113 HUMMING BIRD pg 88 . Good News	Role Play/Dramatisation. Checklists. Observation. Oral	

				Luke 22:54-62. b) Dramatise Peter's denial of Jesus Christ. c) Acknowledge reasons that led to Peter's denial of Jesus Christ.	outline lessons learnt from Peter's denial of Jesus Christ. brainstorm on reasons that may have caused Peter to deny Jesus Christ. collaborate in role playing Peter's denial of Jesus Christ.		Bible.	questions. Written tests. Assessment rubrics.	
	3	The Life and Ministry of Jesus Christ.	Jesus' Passion, Death and Resurrection.	By the end of the lesson, the learner should be able to: a) Outline the events that took place between the arrest and burial of Jesus Christ according to Luke 22:63-71 & 23:1-56. b) Summarize the events that took	In groups or pairs, learners are guided to: read in turns Luke 22:63-71 and Luke 23:1-56 in turns. identify the events that took place between the arrest and burial of Jesus Christ. summarize the events that took place between the arrest and the burial of Jesus Christ. use digital devices to	What happened between the arrest and burial of Jesus Christ?	MTP CRE pg 113-120 HUMMING BIRD pg 89-91 Good News Bible. Digital resources. Video clips.	Oral discussion. Checklists. Assessment rubrics. Written tests. Oral presentation.	

				place between the arrest and burial of Jesus Christ according to Luke 22:63-71 and Luke 23:1-56. c) Acknowledge the events that took place between arrest and burial of Jesus Christ.	watch a video on the events that took place between the arrest and the burial of Jesus Christ.				
	4	The Life and Ministry of Jesus Christ.	Jesus' Passion, Death and Resurrection.	By the end of the lesson, the learner should be able to: a) Explain the resurrection of Jesus Christ according to Luke 24:1-7. b) use digital or print resources to	In groups or pairs, learners are guided to; read Luke 24:1-7 in turns and make notes on Christ's resurrection. discuss Jesus Christ's resurrection according to Luke 24:1-7 and present in class. brainstorm on the	Why is the resurrection of Jesus Christ important to Christians today?	MTP CRE pg 120- 122 HUMMING BIRD pg 92 Good News Bible. Digital resources. .	Assessment rubrics. Checklists. Oral questions. Bible reading. Written tests.	

				find out the importance of Jesus Christ's resurrection to christians today. c) Acknowledge the importance of Jesus Christ's resurrection to Christians lives.	importance of Jesus Christ's resurrection to christians today. use digital or print resources to find out the importance of Jesus Christ's resurrection to christians today. discuss the importance of Christ's resurrection to christian faith.				
7	1	The Life and Ministry of Jesus Christ.	Jesus' Passion,Death and Resurrection.	By the end of the lesson,the learner should be able to: a) Define the term ascension. b) Describe Jesus Christ's ascension to heaven according to Luke 24:50-51,Mark	In groups or pairs,learners are guided to; search from dictionary or internet the meaning of ascension. explain the meaning of the word ascension. read in turns Luke 24:50-51,Mark 16:19 and Acts 1:10-11. describe Jesus Christ's	What is ascension? How did Jesus Christ ascension to heaven happen?	Good News Bible. MTP CRE pg 122-124 HUMMING BIRD pg 93-94 Dictionary. .	Oral discussion. Checklists. Written tests. Assessment rubrics.	

				16:19 and Acts 1:10-11. c) Acknowledge Jesus Christ ascension to heaven.	ascension to heaven according to the biblical texts. summarize their points in books and share with peers.				
	2	The Life and Ministry of Jesus Christ.	Jesus' Passion, Death and Resurrection.	By the end of the lesson, the learner should be able to: a) Explain the term second coming of Christ. b) Write John 14:1-3 on flashcards. c) Recognize the second coming of Jesus Christ.	In groups or pairs, learners are guided to: search the internet or textbook for the meaning of the second coming of Christ. read John 14:1-3 in turns. identify discuss the lessons learnt from the verse. re-read John 14:1-3 in turns and write the verse on flashcards and display in class.	What does the second coming of Christ mean?	MTP CRE pg 124-125 Good News Bible. Flashcards.	Oral discussion. Assessment rubrics. Written texts. Checklists. Oral questions.	
	3	The Life and	Jesus' Passion, Death and	By the end of the lesson, the learner	In pairs and individually, learners		Questions Assessment	Assessment rubrics.	

		Ministry of Jesus Christ.	Resurrection: Assessment.	should be able to: a) Attempt assessment questions on the sub-strand.	are guided to: answer questions on the sub-strand: Jesus' Passion, Death and Resurrection.		books.	Written questions. Checklists.	
	4	The Church.	The Early Church.	By the end of the lesson, the learner should be able to: a) Identify the characteristics of the Early Church according to Acts 2:41-47. b) Prepare flashcards showing the characteristics of the Early Church. c) Acknowledge the characteristics of the	In groups or pairs, learners are guided to: brainstorm and present on the different activities performed in your church. read Acts 2:41-47 in turns. identify and discuss the characteristics of the Early Church. collaborate in preparing flashcards showing the characteristics of the Early Church and display in class.	What were the characteristics of the Early church? Why is it important to learn about the Early Church?	MTP CRE pg 126-128 HUMMING BIRD pg 96-98 Good News Bible. Flashcards. Charts. Scissors.	Assessment rubrics. Checklists. Oral questions. Oral discussion. Written tests. Oral presentation.	

				Early Church.					
8	MID-TERM ASSESSMENT								
9	MID-TERM BREAK								
10	1	The Church.	The Early Church.	By the end of the lesson,the learner should be able to: a) Outline ways in which the church today demonstrate the characteristics of the Early Church. b) Visit different churches and interview the priest/pastor or church leader on how the	In groups or as a class ,learners are guided to: visit different and nearby churches and interview the priest/pastor/church leaders on how the church today exhibits the characteristics of the Early Church. identify and discuss the different ways in which the church today applies the characteristics of the Early Church. write a report on their findings and present in class.	How does the church today demonstrate characteristics of the Early Church?	MTP CRE pg 128 HUMMING BIRD pg 98 Digital resources. Different churches. Resource Persons: Pastor, Priest or Church leader.	Oral questions. Report. Oral discussion. Checklists. Assessment rubrics.	

				church today exhibits characteristics of the Early Church. c) Acknowledge the ways in which the modern church demonstrates the characteristics of the Early Church.					
	2	The Church.	The Early Church.	By the end of the lesson, the learner should be able to: a) Identify the miracles performed in the Early Church according to Acts 2:43;3:1-16 and 5:12-16.	In groups or pairs, learners are guided to: read Acts 2:43,3:1-16 and 5:12-16 in turns. identify the miracles performed in the Early Church. describe the miracles performed in the Early Church.	Which miracles were performed in the Early Church?	MTP CRE pg 128-131 HUMMING BIRD pg 98-99 Good News Bible.	Assessment rubrics. Written tests. Checklists. Oral discussion. Oral questions.	

				b) Describe the Miracles performed in the Early Church. c) Appreciate the miracles performed in the Early Church.	summarize their findings on the miracles in exercise books and present in class.				
	3	The Church.	The Early Church.	By the end of the lesson, the learner should be able to: a) Outline the lessons learnt from the miracles performed in the Early Church. b) Use digital devices to search and watch video clips on the miracles performed in the Early Church.	In groups, learners,are guided to; use digital devices to watch video clips on the miracles performed in the Early Church. re-read Acts 2:43,3:1-16 and 5:12-16. outline the lessons learnt from the miracles performed in the Early Church. discuss and present the lessons learnt from the miracles performed in the Early Church.	What lessons do we learn from the miracles performed in the Early Church?	MTP CRE pg 131 HUMMING BIRD pg 99-100 Digital resources. Video clips.	Assessment rubrics. Checklists. Oral discussion. Written tests.	

				c) Embrace the lessons learnt from the miracles in the Early Church.	write their points on charts or flashcards and display in class.				
	4	The Church.	The Early Church.	By the end of the lesson, the learner should be able to; a) Describe the story of Paul and Silas according to Acts 16:16-34. b) Dramatize the story of Paul and Silas according to the biblical text. c) Enjoy role playing the story of Paul and Silas according to Acts 16:16-	In groups or pairs ,learners are guided to; read Acts 16:16-34 in turns. discuss the story of Paul and Silas according to Acts 16:16-34. summarize the story of Paul and Silas according to Acts 16:16-34. role play the story of Paul and Silas according to the biblical text.	What is the story of Paul and Silas about according to Acts 16:16-34?	MTP CRE pg 132-133 HUMMING BIRD pg 100-102 Good News Bible.	Role playing. Oral discussion. Written tests. Assessment rubrics. Checklists.	

				34.					
11	1	The Church.	The Early Church.	By the end of the lesson,the learner should be able to: a) Outline the lessons learnt from the story of Paul and Silas according to Acts 16:16-34. b) Choose and sing a familiar worship song in class. c) Enjoy singing the worship song.	In groups or pairs,learners are guided to: re-read Acts 16:16-34 in turns. outline the lessons learnt from the story of Paul and Silas. discuss the relevance of the lessons to christians today. choose and sing a worship song familiar to the class.	What lessons do we learn from the story of Paul and Silas?	MTP CRE pg 133-134 HUMMING BIRD pg 103 Songs.	Assessment rubrics. Written tests. Singing. Oral questions. Oral discussion.	
	2	The Church.	The Church.	By the end of the lesson,the learner should be able to: a) Identify the values that	In groups or pairs,learners are guided to: identify the values that helps one to grow	How does the church helps us to grow spiritually?	MTP CRE pg 134-135 HUMMING BIRD pg 106	Personal Journals. Portfolios. Oral	

				helps one to grow spiritually. b) Write and keep a personal journal on church and attendance and activities you undertake. c) Desire to grow spiritually by attending church.	spiritually. discuss how each of the value helps one to grow spiritually. individually,write and keep a personal journal on church attendance and activities he/she undertakes.			discussion. Oral questions.	
	3	The Church.	The Gifts of the Holy Spirit.	By the end of the lesson,the learner should be able to: a) Identify the role of the Holy Spirit in the life of a Christian. b) Discuss the teachings of Jesus Christ	In groups or pairs,learners are guided to; brainstorm and present on the role of the Holy Spirit in the life of a Christian. read John 14:15-26,16:5-15 and Acts 1:7-8 in turns.	What is the role of the holy spirit in the life of a Christian?	MTP CRE pg 137-140 HUMMING BIRD pg 108 Good News Bible.	Bible reading. Oral discussion. Oral questions. Assessment rubrics. Checklists.	

				on the role of the Holy Spirit according John 14:15-26,16:5-15 and Acts 1:7-8. c) Acknowledge the teachings of Jesus Christ on the role of the Holy Spirit.	discuss Jesus Christ teachings on the role of the Holy Spirit according to the biblical texts. make notes for presentation in class.			Written tests.	
	4	The Church.	The Gifts of the Holy Spirit.	By the end of the lesson,the learner should be able to: a) Identify the nine gifts of the Holy Spirit according to 1st Corinthians 12:8-11. b) Discuss the importance of the gifts	In groups or pairs,learners are guided to; use digital devices or textbook to search for the meaning of gifts of the Holy Spirit. read 1st Corinthians 12:8-11 in turns and identify the nine gifts of the Holy Spirit. explain the nine gifts of the Holy Spirit and also	Which gifts of the Holy Spirit do you know? What is the importance of the gifts of the Holy Spirit?	MTP CRE pg 141-142 HUMMING BIRD pg 109-110 Flashcards and posters. Scissors and marker pens. Good News Bible.	Assessment rubrics. Checklists. Oral discussion. Oral questions. Written tests.	

				of the Holy Spirit in the church today. c) Appreciate the gifts of the Holy Spirit in the church today.	prepare flashcards on the nine gifts of the Holy Spirit. brainstorm and discuss the importance of the gifts if the Holy Spirit in the church today.				
12	1	The Church.	The Gifts of the Holy Spirit.	By the end of the lesson,the learner should be able to; a) Identify the three categories of the gifts of the Holy Spirit. b) Classify the gifts of the Holy Spirit according to the three categories on charts. c) Enjoy classifying the gifts of	In groups or pairs,learners are guided to: use digital devices or print resources to search for the three categories of the gifts of the Holy Spirit. collaborate in classifying the gifts of the Holy Spirit according to their three categories (Gifts of knowledge, Power and Divine Utterance) prepare charts or PowerPoint presentation showing	Which categories are the gifts of Holy Spirit classified into?	MTP CRE pg 142-143 HUMMING BIRD pg 111-115 Charts and Marker Pens. Digital resources.	Assessment rubrics. Checklists. Written tests. Oral discussion. Oral questions.	

				the Holy Spirit.	the classification of the gifts of the Holy Spirit and display in class.				
	2	The Church.	The Gifts of the Holy Spirit.	By the end of the lesson, the learner should be able to: a) State the meaning of ungodly cults, idol worship, religious extremism, devil worship and false religion. b) Use digital or print resources to find out the characteristics of cults, idol worship, religious extremism and devil worship. c) Utilise	In groups or pairs, learners are guided to: explain the meaning of discerning. search the internet or textbook to find the meaning of ungodly cults, idol worship, religious extremism, devil worship and false religion. identify and discuss the characteristics of cults, idol worship, religious extremism and devil worship.	Why are discerning gifts important in the life of an individual?	MTP CRE pg 145-147 HUMMING BIRD pg 114-116 Digital resources.	Assessment rubrics. Checklists. Oral discussion. Oral questions. Written tests.	

				discerning gifts to avoid joining ungodly cults/idol worship/religious extremism.					
	3	The Church.	The Gifts of the Holy Spirit.	By the end of the lesson, the learner should be able to: a) Identify ways in which the word of God help us to discern and identify cults/religious extremism and devil worship. b) Discuss how we can utilize the word of God to discern	In groups or pairs, learners are guided to; take turns in reading 1st Timothy 4:1, Matthew 7:15-20, 2nd Peter 2:1, Galatians 5:19-23 and 1st Corinthians 12:2-3, 10. identify and discuss the biblical teachings on ways to discern and identify cults, religious extremism and devil worship. explain how we can utilize the word of God to discern and avoid cults, religious	How does the word of God help us to discern and avoid cults, religious extremism and devil worship?	Good News Bible. MTP CRE pg 148 HUMMING BIRD pg 116-117 .	Oral discussion. Bible reading. Checklists. Written tests. Assessment rubrics.	

				and avoid cults, religious extremism and devil worship. c) Appreciate the word of God in helping us to discern and avoid cults, religious extremism and devil worship.	extremism and devil worship.				
	4	The Church.	The Gifts of the Holy Spirit.	By the end of the lesson, the learner should be able to: a) Identify the values that guide one to avoid being misled by false teachings, false doctrines and cults. b) Write a	In groups or pairs, learners are guided to; write a prayer to ask for guidance from the Holy Spirit and ability to discern so as not to be misled by false teachings, false doctrines or cults. mention values that can guide one to avoid	Why are prayers important to an individual? Which values can help one to avoid being misled by false teachings, false doctrines and cults?	MTP CRE pg 148-149	Writing of prayers. Checklists. Assessment rubrics. Oral discussion. Oral presentation.	

				prayer to ask for guidance from the Holy Spirit and ability to discern so as not to be misled by false teachings, false doctrines or cults. c) Desire to be guided by the Holy Spirit in day to day life.	being misled by false teachings, false doctrines and cults. explain how each of the values can guide one not to be misled by false teachings, false doctrines and cults.					
13	END TERM ASSESSMENT									
14	CLOSING									