

TETU GRADE 7 C.R.E SCHEMES OF WORK

SCHOOL..... TEACHER'S NAME..... TERM 2

YEAR.....

W K	LS	strand	Sub-strand	Lesson Learning Outcomes	Learning Experiences	Key Inquiry Question(s)	Learning Resources	Assessment Methods	Reflection
1		OPENER ASSESMENT							
2	1	Bible - translation	Reasons for the translation of the Bible to local languages	By the end of the Lesson, the learner should be able to: a) discuss the reasons for translations of the Bible to local languages. b) Practice reading different translations of the bible. c) appreciate the work of Bible translation in Kenya to promote social cohesion	Learners are guided to: • interview a resource person on the social effects of translation of the Bible into local languages • Debate on the theme: “is Bible translation still necessary in our society today?”	Which challenges do Bible translators face?	Good News Bible • Posters • Charts • Digital Course Books- www.kec.ac.ke • Digital Course Books- <i>KLB Top scholar TG. Pg. 45-46</i> <i>KLB Top scholar PB. Pg. 59-60</i>	• Reading and explaining biblical teachings • Aural recording • Observations • Interviewing	

	2		Social and economic effects of bible translation	By the end of the Lesson, the learner should be able to: a) list the different translations and versions of the Bible used in Kenya b) Examine the social economic effects of translation of the Bible into local languages c) appreciate the work of Bible translation in Kenya to promote social cohesion	Learners are guided to: • interview a resource person on the economic effects of translation of the Bible into local languages • Debate on the theme: “is Bible translation still necessary in our society today?”	Why is it important to translate the Bible?	• Good News Bible • Posters • Charts • Digital Course Books- www.kec.ac.ke • Digital Course Books- <i>KLB Top scholar TG.</i> <i>Pg. 46-47</i> <i>KLB Top scholar PB.</i> <i>Pg. 60-63</i>	• Reading and explaining biblical teachings • Aural recording • Observations • Interviewing	
	3		Social and economic effects of bible translation	By the end of the Lesson, the learner should be able to: a) list the different translations and versions of the Bible used in Kenya b) Examine the social economic effects of translation of the Bible into local languages c) appreciate the work of Bible translation in Kenya to promote social cohesion	Learners are guided to: • interview a resource person on the economic effects of translation of the Bible into local languages • Debate on the theme: “is Bible translation still necessary in our society today?”	Why is it important to translate the Bible?	• Good News Bible • Posters • Charts • Digital Course Books- www.kec.ac.ke • Digital Course Books- <i>KLB Top scholar TG.</i> <i>Pg. 46-47</i> <i>KLB Top scholar PB.</i> <i>Pg. 60-63</i>	• Reading and explaining biblical teachings • Aural recording • Observations • Interviewing	
	4	Leadership in the Bible:	Moses: How God prepared Moses for leadership	By the end of the Lesson, the learner should be able to: a) describe how God prepared Moses for leadership b) Read selected and state ways God prepared Moses for Leadership c) Emulate the leadership qualities in Moses and apply them in day-to-day living.	Learners are guided to: • discuss characteristics of a good leader • read Exodus 2:11-13, 3:1-2, 11, and 6:12, and state ways that God prepared Moses for leadership	Why did God preserve the life of Moses?	• Good News Bible • <i>KLB Top scholar TG. Pg. 47-50</i> <i>KLB Top scholar PB. Pg. 64-65</i>	• Reading and explaining biblical teachings • Making presentations • peer assessments	

3	1		Moses: How God prepared Moses for leadership	By the end of the Lesson, the learner should be able to: a) describe how God prepared Moses for leadership b) Read selected and state ways God prepared Moses for Leadership c) Emulate the leadership qualities in Moses and apply them in day-to-day living.	Learners are guided to: • discuss characteristics of a good leader • read Exodus 2:11-13, 3:1-2, 11, and 6:12, and state ways that God prepared Moses for leadership	Why did God preserve the life of Moses?	• Good News Bible <i>KLB Top scholar TG. Pg. 47-50</i> <i>KLB Top scholar PB. Pg. 64-65</i>	• Reading and explaining biblical teachings • Making presentations • peer assessments	
	2		Roles played by Moses during the exodus	By the end of the Lesson, the learner should be able to: a) identify the roles played by Moses during the Exodus b) dramatize the roles played by Moses during the Exodus Emulate the leadership qualities in Moses and apply them in day-to-day living.	Learners are guided to: • read Exodus 14:13-16, 21, 15:22-25, 18:7-10, 18:17-24; 18:24, Deuteronomy 4:1-3, 5,6, and discuss roles performed by Moses during the Exodus	Which qualities of a good leader would you like to emulate?	• Good News Bible • <i>KLB Top scholar TG. Pg. 50-51</i> <i>KLB Top scholar PB. Pg. 66-67</i>	• Reading and explaining biblical teachings • Making presentations • peer assessments	
	3		Roles played by Moses during the exodus	By the end of the Lesson, the learner should be able to: a) identify the roles played by Moses during the Exodus b) dramatize the roles played by Moses during the Exodus c) Emulate the leadership qualities in Moses and apply them in day-to-day living.	Learners are guided to: • read Exodus 14:13-16, 21, 15:22-25, 18:7-10, 18:17-24; 18:24, Deuteronomy 4:1-3, 5,6, and discuss roles performed by Moses during the Exodus	Which qualities of a good leader would you like to emulate?	• Good News Bible • <i>KLB Top scholar TG. Pg. 50-51</i> <i>KLB Top scholar PB. Pg. 66-67</i>	• Reading and explaining biblical teachings • Making presentations • peer assessments	
	4		Qualities of Moses which Christians can emulate	By the end of the Lesson, the learner should be able to: a) discuss the qualities of Moses which Christians can emulate b) Apply leadership qualities portrayed by Moses in their interactions with others. c) Desire to choose with integrity for the good of the society	Learners are guided to: • discuss in groups, qualities of Moses which Christians can emulate • Debate the advantages of choosing good leaders in society	Why is good leadership important?	• Good News Bible <i>KLB Top scholar TG. Pg. 51-52</i> <i>KLB Top scholar PB. Pg. 67-72</i>	• Reading and explaining biblical teachings • Making presentations • peer assessments	

4	1		Qualities of Moses which Christians can emulate	By the end of the Lesson, the learner should be able to: a) discuss the qualities of Moses which Christians can emulate b) Apply leadership qualities portrayed by Moses in their interactions with others. c) Desire to choose with integrity for the good of the society	Learners are guided to: • discuss in groups, qualities of Moses which Christians can emulate • Debate the advantages of choosing good leaders in society	Why is good leadership important?	• Good News Bible <i>KLB Top scholar TG. Pg. 51-52</i> <i>KLB Top scholar PB. Pg. 67-72</i>	• Reading and explaining biblical teachings • Making presentations • peer assessments	
	2	THE LIFE AND MINISTRY OF JESUS CHRIST	Background to the Birth of Jesus Christ – <i>Prophecies about the coming of Jesus Christ</i>	By the end of the Lesson, the learner should be able to: a) outline the prophecies about the coming of Jesus Christ to promote critical thinking b) Make flash cards on prophecies about the coming of Jesus Christ c) appreciate the fulfilment of the prophecies about the coming of Jesus Christ	Learners are guided to: • brainstorm in groups, the meaning of prophecy • read in turns Isaiah 9:6-7 and Jeremiah 23:5-6, and discuss in groups the prophecies about the coming of Jesus Christ • do an online search on the prophecies about the coming of Jesus Christ and present the points to the class • prepare flash cards with Bible texts about prophecies regarding the coming of Jesus Christ	What roles are played by prophets?	• Good News Bible • Manilla papers • Pictures and photographs • Flash cards • Charts • Video clips • Audio-visual resources <i>KLB Top scholar TG. Pg. 53-56</i> <i>KLB Top scholar PB. Pg. 73-74</i>	• Aural recording • Observations • Interviewing • Reading and explaining biblical teachings	
	3		Old testament prophecies fulfilled by the Messiah	By the end of the Lesson, the learner should be able to: a) explain how Old Testament prophecies about the Messiah were fulfilled by the coming of Jesus Christ b) compose a poem on the fulfilled prophecies about the Messiah. c) appreciate the fulfilment of the prophecies about the coming of Jesus Christ	Learners are guided to: • read in turns Matthew 1:18-23 and state how Jesus Christ fulfilled the Old Testament prophecies • summarize on charts how Jesus Christ fulfilled the Old Testament prophecies Testament prophecies • read in turns Luke 1:5-25; explain the text and summarize main points on charts	Why did Mary visit Elizabeth?	• Good News Bible • Manilla papers • Pictures and photographs • Flash cards • Charts • Video clips • Audio-visual resources <i>KLB Top scholar TG. Pg. 56</i> <i>KLB Top scholar PB. Pg. 75</i>	• Aural recording • Observations • Interviewing • Reading and explaining biblical teachings	

	4		Annunciati on and birth of John the Baptist	By the end of the Lesson, the learner should be able to: a) describe the annunciation and birth of John the Baptist to enhance background knowledge b) role play the birth of John the Baptist. c) appreciate the fulfilment of the prophecies about the coming of Jesus Christ	Learners are guided to: ● role play the annunciation and birth of John the Baptist and record it using a digital device	Why did Mary visit Elizabeth?	• Good News Bible • Manilla papers • Pictures and photographs • Flash cards • Charts <i>KLB Top scholar TG. Pg. 57</i> <i>KLB Top scholar PB. Pg. 76-78</i>	• Aural recording • Observations • Interviewing • Reading and explaining biblical teachings	
5	1		Annunciati on and birth of John the Baptist	By the end of the Lesson, the learner should be able to: a) describe the annunciation and birth of John the Baptist to enhance background knowledge b) role play the birth of John the Baptist. c) appreciate the fulfilment of the prophecies about the coming of Jesus Christ	Learners are guided to: ● role play the annunciation and birth of John the Baptist and record it using a digital device	Why did Mary visit Elizabeth?	• Good News Bible • Manilla papers • Pictures and photographs • Flash cards • Charts <i>KLB Top scholar TG. Pg. 57</i> <i>KLB Top scholar PB. Pg. 76-78</i>	• Aural recording • Observations • Interviewing • Reading and explaining biblical teachings	
	2		Birth of John the Baptist and the coming of Jesus Christ	By the end of the Lesson, the learner should be able to: a) relate the birth of John the Baptist to the coming of Jesus Christ b) compose a poem on the birth of John the Baptist. c) appreciate the fulfilment of the prophecies about the coming of Jesus Christ	Learners are guided to: ● read in turns Luke 3:16 and John 1:29-30; and discuss what they learn from the text ● compose a poem on how the birth of John the Baptist relates to the coming of Jesus Christ	Why was the birth of John the Baptist important?	• Good News Bible • Manilla papers • Pictures and photographs • Flash cards • Charts • Video clips • Audio-visual resources <i>KLB Top scholar TG. Pg. 57-58</i> <i>KLB Top scholar PB. Pg. 78-79</i>	• Aural recording • Observations • Interviewing • Reading and explaining biblical teachings	

	3		Birth of John the Baptist and the coming of Jesus Christ	By the end of the Lesson, the learner should be able to: a) relate the birth of John the Baptist to the coming of Jesus Christ b) compose a poem on the birth of John the Baptist. c) appreciate the fulfilment of the prophecies about the coming of Jesus Christ	Learners are guided to: ● read in turns Luke 3:16 and John 1:29-30; and discuss what they learn from the text ● compose a poem on how the birth of John the Baptist relates to the coming of Jesus Christ	Why was the birth of John the Baptist important?	• Good News Bible • Manilla papers • Pictures and photographs • Flash cards • Charts <i>KLB Top scholar TG. Pg. 57-58</i> <i>KLB Top scholar PB. Pg. 78-79</i>	• Aural recording • Observations • Interviewing • Reading and explaining biblical teachings	
	4		How Christians apply the message of John the Baptist	By the end of the Lesson, the learner should be able to: a) state the similarities between the birth of Jesus Christ and John the Baptist b) analyze how Christians apply the message of John the Baptist in their lives today c) appreciate the fulfilment of the prophecies about the coming of Jesus Christ	Learners are guided to: ● read in turns Luke 3:7-15 and discuss in pairs the message of John the Baptist ● identify how Christians apply the message of John the Baptist in their lives today ● brainstorm the skills which Christians need to avoid evils condemned by John the Baptist	Why was the birth of John the Baptist important?	• Good News Bible • Manilla papers • Pictures and photographs • Flash cards • Charts • Video clips • Audio-visual resources <i>KLB Top scholar TG. Pg. 58-59</i> <i>KLB Top scholar PB. Pg. 80-84</i>	• Aural recording • Observations • Interviewing • Reading and explaining biblical teachings	
6	1		How Christians apply the message of John the Baptist	By the end of the Lesson, the learner should be able to: a) state the similarities between the birth of Jesus Christ and John the Baptist b) analyze how Christians apply the message of John the Baptist in their lives today c) appreciate the fulfilment of the prophecies about the coming of Jesus Christ	Learners are guided to: ● read in turns Luke 3:7-15 and discuss in pairs the message of John the Baptist ● identify how Christians apply the message of John the Baptist in their lives today ● brainstorm the skills which Christians need to avoid evils condemned by John the Baptist	Why was the birth of John the Baptist important?	• Good News Bible • Manilla papers • Pictures and photographs • Flash cards • Charts • Video clips • Audio-visual resources <i>KLB Top scholar TG. Pg. 58-59</i> <i>KLB Top scholar PB. Pg. 80-84</i>	• Aural recording • Observations • Interviewing • Reading and explaining biblical teachings	

	2	The Birth and Childhood of Jesus Christ	Events that took place during the birth of Jesus Christ	By the end of the Lesson, the learner should be able to: a) analyze the events that took place during the annunciation and the birth of Jesus b) sing songs about the birth of Jesus Christ c) appreciate the importance of the birth and childhood of Jesus Christ	Learners are guided to: ● read in turns Luke 1:26-38 and Luke 2:1-20 ● in pairs explain the events that took place during the annunciation and birth of Jesus write the points on charts and present to the class.	What activities do you participate in the Church?	• Good News Bible • Manilla papers • Pictures and photographs • Flash cards • Charts • Video clips <i>KLB Top scholar TG. Pg. 60-63</i> <i>KLB Top scholar PB. Pg. 85-89</i>	• Aural recording • Observations • Interviewing • Reading and explaining biblical teachings	
	3		Events that took place during the birth of Jesus Christ	By the end of the Lesson, the learner should be able to: a) analyze the events that took place during the annunciation and the birth of Jesus b) sing songs about the birth of Jesus Christ c) appreciate the importance of the birth and childhood of Jesus Christ	Learners are guided to: ● read in turns Luke 1:26-38 and Luke 2:1-20 ● in pairs explain the events that took place during the annunciation and birth of Jesus write the points on charts and present to the class.	What activities do you participate in the Church?	• Good News Bible • Manilla papers • Pictures and photographs • Flash cards • Charts • Video clips <i>KLB Top scholar TG. Pg. 60-63</i> <i>KLB Top scholar PB. Pg. 85-89</i>	• Aural recording • Observations • Interviewing • Reading and explaining biblical teachings	
	4		Dedication of Jesus Christ in the Temple	By the end of the Lesson, the learner should be able to: a) describe the dedication of Jesus Christ in the Temple for spiritual growth b) demonstrate the dedication of Jesus Christ in the temple. c) appreciate the dedication of Jesus Christ and relate it to similar practices in the churches today	Learners are guided to: ● brainstorm how children are dedicated in the churches today read in turns Luke 2:22-38 and in groups, discuss the importance of the dedication of Jesus Christ in the Temple	Which events take place during dedication of a child?	• Good News Bible • Manilla papers • Pictures and photographs • Flash cards • Charts • Video clips • Audio-visual resources <i>KLB Top scholar TG. Pg. 63</i> <i>KLB Top scholar PB. Pg. 89-91</i>	• Aural recording • Observations • Interviewing • Reading and explaining biblical teachings	

7	1		Jesus and the elders in the Temple	By the end of the Lesson, the learner should be able to: a) discuss the story of Jesus in the Temple with elders to understand His mission b) Use IT devices to watch a video clip of Jesus and the elders in the temple c) appreciate the importance of the birth and childhood of Jesus Christ	Learners are guided to: ● read Luke 2:41-52 and explain the story of Jesus at the Temple with elders ● watch a video clip on the story of Jesus with the elders in the Temple	Why do Christians celebrate the birth of Jesus Christ?	• Good News Bible • Manilla papers • Pictures and photographs • Flash cards • Charts • Video clips • Audio-visual resources <i>KLB Top scholar TG. Pg. 64</i> <i>KLB Top scholar PB. Pg. 92-95</i>	• Aural recording • Observations • Interviewing • Reading and explaining biblical teachings	
	2		Jesus and the elders in the Temple	By the end of the Lesson, the learner should be able to: a) discuss the story of Jesus in the Temple with elders to understand His mission b) Use IT devices to watch a video clip of Jesus and the elders in the temple c) appreciate the importance of the birth and childhood of Jesus Christ	Learners are guided to: ● read Luke 2:41-52 and explain the story of Jesus at the Temple with elders ● watch a video clip on the story of Jesus with the elders in the Temple	Why do Christians celebrate the birth of Jesus Christ?	• Good News Bible • Manilla papers • Pictures and photographs • Flash cards • Charts • Video clips • Audio-visual resources <i>KLB Top scholar TG. Pg. 64</i> <i>KLB Top scholar PB. Pg. 92-95</i>	• Aural recording • Observations • Interviewing • Reading and explaining biblical teachings	
	3		Values Christians learn from the birth and childhood of Jesus Christ	By the end of the Lesson, the learner should be able to: a) state the events that took place during the annunciation and the birth of Jesus b) examine values which Christians learn from the birth and childhood of Jesus Christ c) appreciate the dedication of Jesus and relate it to similar practices in the churches	Learners are guided to: ● discuss in groups values which Christians learn from the birth and childhood of Jesus Christ ● prepare flash cards on the values which Christians learn from the birth and childhood of Jesus Christ and display them in class and display them in the class.	Why do Christians celebrate the birth of Jesus Christ?	• Good News Bible • Manilla papers • Pictures and photographs • Flash cards • Charts • Video clips • Audio-visual resources <i>KLB Top scholar TG. Pg. 64-66</i> <i>KLB Top scholar PB. Pg. 95-99</i>	• Aural recording • Observations • Interviewing • Reading and explaining biblical teachings	

	4	THE CHURCH	Biblical teachings on Selected Forms of Worship	By the end of the Lesson, the learner should be able to: a) explain the biblical teachings on selected forms of worship b) Draw and colour any place of worship. c) appreciate different forms of worship as a way of building a strong relationship with God	Learners are guided to: ● In pairs, discuss the meaning of “worship” ● read in turns Exodus 15:20, Psalm 30:11; 96:1-2, 150:1-5, Ephesians 5:19; and discuss the Bible texts on form of worship	1. Why is worship important to Christians in their day- to - day lives?	• Good News Bible • Posters • Pictures and photographs • Songs <i>KLB Top scholar TG. Pg. 67-70</i> <i>KLB Top scholar PB. Pg. 100-102</i>	• Reading and explaining biblical teachings • Making presentations	
8 & 9			MID TERM ASSESSMENT AND HALF TERM						
10	1		Importance of prayer and fasting	By the end of the Lesson, the learner should be able to: a) discuss the importance of prayer and fasting to Christians b) make a poster on Psalm 150:1-5 c) desire to use different forms of worship to build a strong relationship with God	Learners are guided to: ● brainstorm, in groups, why prayer and fasting are an important form of worship ● describe in groups the importance of prayer and fasting to Christians use a digital device or a poster to summarize points on the importance discuss prayer and fasting to Christians ● create a poster on Psalm 150:1-5 and display it on the noticeboard	1. Why is worship important to Christians in their day- to - day lives?	• Good News Bible • Posters • Newspaper Cuttings • Songs • Pictures and photographs <i>KLB Top scholar TG. Pg. 70-71</i> <i>KLB Top scholar PB. Pg. 103-104</i>	• Reading and explaining biblical teachings • Making presentations • Self-assessment/peer assessments	
	2		Application of the teachings of Jesus Christ on prayer and fasting	By the end of the Lesson, the learner should be able to: a) state the importance of prayer and fasting to Christians b) Analyze the circumstances under which Christians apply the teachings of Jesus Christ on prayer and fasting c) desire to use different forms of worship to build a strong relationship with God	Learners are guided to: ● in groups, state the circumstances under which Christians apply the teachings of Jesus Christ on prayer and fasting ● compose a song in groups on the Lord's prayer and sing it	1. Why is worship important to Christians in their day- to - day lives? 2. Why is prayer and fasting important in the life of a Christian?	• Good News Bible • Posters • Pictures and photographs • Newspaper Cuttings • CRE Course Books • Songs <i>KLB Top scholar TG. Pg. 71-72</i> <i>KLB Top scholar PB. Pg. 104-107</i>	• Reading and explaining biblical teachings • Making presentations • Self-assessment/peer assessments	

	3	Role of the Church in Education and Health	Contribution of Christian missionaries towards education and health in Kenya	By the end of the Lesson, the learner should be able to: a) discuss the contribution of Christian missionaries towards education and health in Kenya b) Use IT devices to locate schools and health facilities established by the missionaries. c) Appreciate the contribution of the Church in education and health.	Learners are guided to: • Identify missionaries' contribution towards education and health in Kenya, compile a brief report and present to the class. • use google map to identify in groups schools and health care facilities established by Christian missionaries in Kenya	1. Why did the early Christian missionaries establish schools and health facilities?	• Good News Bible • Posters • Pictures and photographs • Newspaper Cuttings • Songs • Pictures and photographs <i>KLB Top scholar TG. Pg. 73-76</i> <i>KLB Top scholar PB. Pg. 108-110</i>	• Reading and explaining biblical teachings • Making presentations • Self-assessment/peer assessments	
	4		Contribution of Christian missionaries towards education and health in Kenya	By the end of the Lesson, the learner should be able to: a) discuss the contribution of Christian missionaries towards education and health in Kenya b) Use IT devices to locate schools and health facilities established by the missionaries. c) Appreciate the contribution of the Church in education and health.	Learners are guided to: • Identify missionaries' contribution towards education and health in Kenya, compile a brief report and present to the class. • use google map to identify in groups schools and health care facilities established by Christian missionaries in Kenya	1. Why did the early Christian missionaries establish schools and health facilities?	• Good News Bible • Posters • Pictures and photographs • Newspaper Cuttings • Songs • Pictures and photographs <i>KLB Top scholar TG. Pg. 73-76</i> <i>KLB Top scholar PB. Pg. 108-110</i>	• Reading and explaining biblical teachings • Making presentations • Self-assessment/peer assessments	
	1		Barriers to effective missionary work in world today	By the end of the Lesson, the learner should be able to: a) Discuss barriers to effective missionary work in the world today b) examine strategies employed by the Church today to promote education and health c) Appreciate the contribution of the Church in education and health.	Learners are guided to: • in groups discuss and summarize on a chart barrier to effective missionary work in the world today	2. How do financial problems affect missionary work?	• Good News Bible • Posters • Pictures and photographs • Newspaper Cuttings • Songs <i>KLB Top scholar TG. Pg. 77-78</i> <i>KLB Top scholar PB. Pg. 111-115</i>	• Reading and explaining biblical teachings • Making presentations	

	2		Barriers to effective missionary work in world today	By the end of the Lesson, the learner should be able to: a) Discuss barriers to effective missionary work in the world today b) examine strategies employed by the Church today to promote education and health c) Appreciate the contribution of the Church in education and health.	Learners are guided to: • in groups discuss and summarize on a chart barrier to effective missionary work in the world today	1. Why did the early Christian missionaries establish schools and health facilities?	• Good News Bible • Posters • Newspaper Cuttings • Songs • Pictures and photographs <i>KLB Top scholar TG. Pg. 77-78</i> <i>KLB Top scholar PB. Pg. 111-115</i>	• Reading and explaining biblical teachings • Making presentations	
	3	CHRISTIAN LIVING TODAY	Meaning of human sexuality	By the end of the Lesson, the learner should be able to: a) Explain the meaning of sexuality b) Watch a video clip on human sexuality c) Apply Christian values as he or she relates with other.	Learners are guided to: • brainstorm in pairs different the meaning of healthy relationships. Watch a video clip on human sexuality. Discussing changes during adolescence	Why should you not engage in sex before marriage? Which values do you need to lead a chaste life as a boy or girl?	• Good News Bible • Charts • Manilla papers • Pictures and photographs • Flash cards • Charts <i>KLB Top scholar TG. Pg. 79-82</i> <i>KLB Top scholar PB. Pg. 116-117</i>	• Aural recording • Observations • Interviewing • Reading and explaining biblical teachings	
	4		Healthy and unhealthy relationships	By the end of the Lesson, the learner should be able to: a) Discuss healthy and unhealthy relationships for responsible living b) Recite poems on healthy and unhealthy relationships. c) Apply Christian values as he or she relates with other.	Learners are guided to: Discussing healthy and unhealthy relationships. Identifying life skills that are needed to maintain healthy relationships.	Which life skills do you need to maintain healthy relationships?	• Good News Bible • Charts • Manilla papers • Pictures and photographs • CRE Course Books • Flash cards • Charts <i>KLB Top scholar TG. Pg. 82-83</i> <i>KLB Top scholar PB. Pg. 118-119</i>	• Aural recording • Observations • Interviewing • Reading and explaining biblical teachings	

11	1		Circumstances that lead to unhealthy relationships	By the end of the Lesson, the learner should be able to: a) Discuss circumstances that lead to unhealthy relationships. b) Role play healthy and unhealthy relationships. c) Apply Christian values as he or she relates with other.	Learners are guided to: Distinguish between healthy and unhealthy relationships. Discuss how to avoid temptations and tempting others. Role play on how to overcome temptations.	Which life skills do you need to maintain healthy relationships?	• Good News Bible • Charts • Manilla papers • Pictures and photographs • Newspaper Cuttings • Flash cards • Charts <i>KLB Top scholar TG. Pg. 83-85</i> <i>KLB Top scholar PB. Pg. 120</i>	• Aural recording • Observations • Interviewing • Reading and explaining biblical teachings	
	2		Consequences of engaging in sex before marriage	By the end of the Lesson, the learner should be able to: a) Outline the consequences of engaging in sex before marriage b) Role play healthy and unhealthy relationships. c) Apply Christian values as he or she relates with other.	Learners are guided to: Discussing why they should not engage in sex before marriage.	Which life skills do you need to maintain healthy relationships?	• Good News Bible • Charts • Manilla papers • Pictures and photographs • Flash cards • Charts <i>KLB Top scholar TG. Pg. 85-86</i> <i>KLB Top scholar PB. Pg. 121-123</i>	• Aural recording • Observations • Interviewing • Reading and explaining biblical teachings	
	3		Consequences of engaging in sex before marriage	By the end of the Lesson, the learner should be able to: a. Outline the consequences of engaging in sex before marriage b. Role play healthy and unhealthy relationships. c. Apply Christian values as he or she relates with other.	Learners are guided to: Discussing why they should not engage in sex before marriage.	Which life skills do you need to maintain healthy relationships?	• Good News Bible • Charts • Manilla papers • Pictures and photographs • Flash cards • Charts <i>KLB Top scholar TG. Pg. 85-86</i> <i>KLB Top scholar PB. Pg. 121-123</i>	• Aural recording • Observations • Interviewing • Reading and explaining biblical teachings	
	4		Consequences of engaging in sex before marriage	By the end of the Lesson, the learner should be able to: a. Outline the consequences of engaging in sex before marriage b. Role play healthy and unhealthy relationships. c. Apply Christian values as he or she relates with other.	Learners are guided to: Discussing why they should not engage in sex before marriage.	Which life skills do you need to maintain healthy relationships?	• Good News Bible • Charts • Manilla papers • Pictures and photographs • Flash cards • Charts <i>KLB Top scholar TG. Pg. 85-86</i> <i>KLB Top scholar PB. Pg. 121-123</i>	• Aural recording • Observations • Interviewing • Reading and explaining biblical teachings	

12	1		Values needed to lead a chaste life	By the end of the Lesson, the learner should be able to: a) List the Christina values needed to lead a chaste life b) Apply the Christian values in their daily interactions. c) Emulate Christian values as he or she relates with other.	Learners are guided to: Discuss values needed to lead a chaste life. Read Philippians 4:8-9 and Galatians 5:23	Which life skills do you need to maintain healthy relationships?	• Good News Bible • Charts • Manilla papers • Pictures and photographs • Newspaper Cuttings • Flash cards • Charts <i>KLB Top scholar TG. Pg. 86-87</i> <i>KLB Top scholar PB. Pg. 123-126</i>	• Aural recording • Observations • Interviewing • Reading and explaining biblical teachings	
	2		Values needed to lead a chaste life	By the end of the Lesson, the learner should be able to: a. List the Christina values needed to lead a chaste life b. Apply the Christian values in their daily interactions. c. Emulate Christian values as he or she relates with other.	Learners are guided to: Discuss values needed to lead a chaste life. Read Philippians 4:8-9 and Galatians 5:23	Which life skills do you need to maintain healthy relationships?	• Good News Bible • Charts • Manilla papers • Pictures and photographs • Newspaper Cuttings • Flash cards • Charts <i>KLB Top scholar TG. Pg. 86-87</i> <i>KLB Top scholar PB. Pg. 123-126</i>	• Aural recording • Observations • Interviewing • Reading and explaining biblical teachings	
	3		Values needed to lead a chaste life	By the end of the Lesson, the learner should be able to: a. List the Christina values needed to lead a chaste life b. Apply the Christian values in their daily interactions. c. Emulate Christian values as he or she relates with other.	Learners are guided to: Discuss values needed to lead a chaste life. Read Philippians 4:8-9 and Galatians 5:23	Which life skills do you need to maintain healthy relationships?	• Good News Bible • Charts • Manilla papers • Pictures and photographs • Newspaper Cuttings • Flash cards • Charts <i>KLB Top scholar TG. Pg. 86-87</i> <i>KLB Top scholar PB. Pg. 123-126</i>	• Aural recording • Observations • Interviewing • Reading and explaining biblical teachings	

	4	Christian marriage and family	Biblical teachings on marriage and family	By the end of the Lesson, the learner should be able to: a) discuss the biblical teachings on marriage and family to develop positive attitudes b) read selected text and summarize the teachings c) Appreciate the importance of marriages and families as sacred institutions.	Learners are guided to: ● brainstorm in pairs different types of families ● read in turns Genesis 2:23-24; Songs of Solomon 8:6-7; Isaiah 54:5; Ephesians 5:25-33; and summarize the biblical teachings on marriage ● read in turns Exodus 20:12; Psalm 127:3-5; Colossians 3:21; Ephesians 6:4, and summarize the biblical teachings on family	1. What are the common practices of Christian marriage?	• Good News Bible • Charts • Manilla papers • Pictures and photographs • Newspaper Cuttings • CRE Course Books • Flash cards • Charts <i>KLB Top scholar TG. Pg. 88-92</i> <i>KLB Top scholar PB. Pg. 127-130</i>	• Aural recording • Observations • Interviewing • Reading and explaining biblical teachings	
13-14		ASSESSMENT AND END TERM CLOSING							